

Kirsten R. Brown  
Edgewood College  
DeRicci Hall 201B  
1000 Edgewood College Dr  
Madison, WI 53711  
Cell: 847-712-4323  
[kbrown@edgewood.edu](mailto:kbrown@edgewood.edu)

## EDUCATIONAL EXPERIENCES

---

### **Doctor of Philosophy**

Higher Education Administration and Student Affairs  
Bowling Green State University: Bowling Green, Ohio

### **Master of Arts**

Sociology  
University of Wisconsin: Milwaukee, Wisconsin

### **Bachelor of Science**

Sociology and Psychology  
Carroll College: Waukesha, Wisconsin

## ACADEMIC APPOINTMENTS

---

### **Lecturer, Research Design and Methods**

*Educational Leadership Doctoral Program, Edgewood College*

5/2017-Present

### **Adjunct Faculty Member**

*Department of Sociology, Madison College*

12/2013- 5/2017

### **Limited Term Faculty Member**

*Educational Policy and Leadership, Marquette University*

9/2016- 12/2017

## PUBLICATIONS

---

### PEER REVIEWED JOURNALS (\*denotes student authorship)

1. Nachman, B., & **Brown, K.** (in press). Crip places: Dismantling disability discourse in the 2-year college literature. *Journal of Diversity in Higher Education*.
- 2.\*Anderson, M., Hills-Meyer, P., Stamm, J., & **Brown, K.** (2021). Integrating clinical reasoning skills in a pre-professional undergraduate human anatomy course. *Anatomical Sciences Education, 15*(2), 304-316. doi.org/10.1002/ase.2050
3. **Brown, K.**, Wilke, A., & Peña, M. (2020). Staff to student ratios: National benchmarking and best practices in disability services. *Journal of Postsecondary Education and Disability, 33*(3), 289-298.

4. Peña, E., Gassner, D., & **Brown, K.** (2020). Autistic-centered program development and assessment practices. *Journal of Postsecondary Education and Disability*, 33(3), 231-238.
5. Wilke, A., Evans, N., Varland, C., **Brown, K.**, & Broido, E. M. (2019). Access and integration: Perspectives of disabled students living on campus. *Journal of College and University Student Housing*, 46(1), 46-61.
6. Nachman, B., & **Brown, K.** (2019). Omission and othering: Constructing autism on college websites. *Community College Journal of Research and Practice*. 44(3), 211-223. <https://doi.org/10.1080/10668926.2019.1565845>
7. Peña, E., Stapleton, L., **Brown, K.**, Stygles K., Broido, E., & Rankin, S. (2018). A universal research design for student affairs scholars and practitioners. *College Student Affairs Journal*, 36(2), 1-14. doi:10.1353/csj.2018.0012
8. **Brown, K.** (2017). Accommodations and support services for students with autism spectrum disorder: A national survey of disability resource providers. *Journal of Postsecondary Education and Disability*, 30(2), 141-156.
9. **Brown, K.**, Peña, E., & Rankin, S. (2017). Unwanted sexual contact: Students with autism and other disabilities at greater risk. *Journal of College Student Development*. 58(4), 771-777.
10. **Brown, K.** & Coomes, M. (2016). A spectrum of support: Current and best practices for students with autism spectrum disorder (ASD) at community colleges. *Journal of Community College Research and Practice*, 40(6). 465-479. doi:10.1080/10668926.2015.1067171
11. Broido, E., **Brown, K.**, Stygles, K., & Bronkema, R. (2015). Responding to gendered dynamics: Experiences of women working over 25 years at one university. *The Journal of Higher Education*, 86(4), 595-627. doi:10.1353/jhe.2015.0023

#### BOOKS AND BOOK CHAPTERS

1. Broido, E., Evans, N., & **Brown, K.** (in press). A social justice perspective on disability in higher education. In J. Madaus & L. Dukes III (Eds.), *Handbook of higher education and disability*. (pp. xx-xx). Publisher.
2. **Brown, K.** & Broido, E., (2020). Ableism and assessment: Including students with disabilities. In E. Broido & H. Ro (Eds.). *Assessing Underserved College Students: Guidance for Student Affairs* (New Directions of Student Services, no. 169, pp. 31-41). San Francisco, CA: Jossey-Bass. <http://dx.doi.org/10.1002/ss.20342>
3. **Brown, K.** & Broido, E., (2019). Engaging students with disabilities. In S. Harper and S. Quayle (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (3rd ed., pp. 237-256). New York, NY: Routledge.
4. **Brown, K.**, Peña, E. V., Broido, E. M., Stapleton, L. D., & Evans., N. J. (2019). Understanding disability frameworks in higher education research. In J. Huisman & M. Tight (Eds.),

*Research in higher education: International perspectives on theory, policy, and practice* (v. 5, pp. 19-36). London, UK: Routledge.

5. Evans, N., Broido, E., **Brown, K.**, & Wilke, A. (2017). *Disability in higher education: A social justice approach*. San Francisco, CA: Jossey-Bass.
6. **Brown, K.** (2017). Accessibility for Students with ASD: Legal Perspectives in the United States. In H. C. Alphin Jr. (Ed.). *Disability and Equity in Higher Education Accessibility* (pp. 81-103). Hershey, PA: IGI Global.
7. **Brown, K.** & Broido, E. (2015). Engaging students with disabilities. In S. Harper and S. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2<sup>nd</sup> ed., pp. 187-207). New York, NY: Routledge.

#### REPORTS

1. Wilke, A. K., **Brown, K. R.**, Evans, N. J., Broido, E. M., & Varland, C. E. (2020). *Access and integration: On-campus living as an important aspect of success for students with disabilities* [white paper]. Columbus, OH: Association of College and University Housing Officers-International. Retrieved from [http://library.acuho-i.org/Presto/\\_contentdownload/f6b04f2d-b0cc-47d0-9e1f-0811534d8ec8.pdf](http://library.acuho-i.org/Presto/_contentdownload/f6b04f2d-b0cc-47d0-9e1f-0811534d8ec8.pdf)
2. Vaccaro, A., Lee, M. Kimball, E., Cox, B., Abes, E., Banerjee, M. Broido, E., **Brown, K.**, Crawford, L., Kim, E., Kraus, A., Madaus, J., Marine, S., Miller, R., Newman, L., Peña, E., Stapleton, L. Webb, T., Wells, R., Wessel, R., Zilvinskis, J. & Locklin, B. (2018). *Making disability visible in higher education research: Documenting qualitative, quantitative and theoretical issues and solutions*. A report submitted to the Spencer Foundation.
3. Vaccaro, A., Kimball, E., Cox, B., Lee, M., Zilvinskis, J., Wessel, R., Wells, R., Webb, T., Stapleton, L., Peña, E., Newman, L., Miller, R., Marine, S., Madaus, J., Kraus, A., Kim, E., Crawford, L., **Brown, K.**, Broido, E., Banerjee, M., Abes, E. & Locklin, B. (2018, October). *A research agenda for quantitative, qualitative, and theoretical higher education disability scholarship*. A report submitted to the Spencer Foundation.

#### UNDER REVIEW

1. Wilke, A., **Brown, K.**, Evans, N., & Broido, E. (revise and resubmit). Doing my best, being healthy, and creating connections: Disabled students' narratives of collegiate success. *Journal of Diversity in Higher Education*.
2. Wilke, A., **Brown, K.**, Crosby, D., & Engler, J. (under review). "It's more than a doctor's note": Disabled staff negotiating disability disclosure. *International Journal of Qualitative Studies in Education*.

#### MANUSCRIPTS IN PREPARATION

1. Zilvinskis, J., **Brown, K.**, & Holmes, B., (September 2022) Troubling the disability discourse: Critical theories and survey items development. *The Journal of Higher Education*

- Holmes, B., Zilvinskis, J., & **Brown, K.** (October, 2022). Disaggregating diverse disabilities within quantitative research for survey design. *Journal of College Student Retention: Research, Theory, and Practice.*

## **COURSES TAUGHT**

---

### GRADUATE

- Applied Educational Research (ED 876), Edgewood College: Madison, WI
- Advanced Qualitative Research Methods (ED 872), Edgewood College; Madison, WI
- Consumer of Educational Research (ED 852), Edgewood College: Madison, WI
- Qualitative Research Methods (ED 864), Edgewood College: Madison, WI
- Educational Leadership Research Discernment (ED 955), Edgewood College: Madison, WI
- Research Methods and IRB Proposal (ED 960), Edgewood College: Madison, WI
- Research Design and Methodology (ED 830), Edgewood College: Madison, WI
- Foundations of Research Methods (ED 801), Edgewood College: Madison, WI
- Student Development in Higher Education (EDPL 6200), Marquette University: Milwaukee, WI
- Educational Outcomes of American Colleges and Universities (CSP 6040), Bowling Green State University: Bowling Green, OH (teaching assistant)

### UNDERGRADUATE

- Residential Community Service (RESC 400), Bowling Green State University: Bowling Green, OH
- Introduction to Sociology (SOC 20809203 and SOC 2010), Madison College: Madison, WI and Terra State Community College: Fremont, OH
- Social Problems (SOC 62847), Madison College: Madison, WI
- Social and Cultural Diversity (SOC 2120), Terra State Community College: Fremont, OH
- Counseling Psychology 125 (CP 125), University of Wisconsin-Madison: Madison, WI
- Agriculture, Environment, and Life Sciences (INTER-AG 155), University of Wisconsin-Madison: Madison, WI

## **GRANTS AND FUNDING AWARDS**

---

(\*denotes student authorship; + denotes paid consultant)

- Zilvinskis, J., Kinzie, J., Kilgo, C., Ramirez-Stapleton, L., & **Brown, K.**+ (Under Review). Validating New Higher Education Disability Survey Items. Special Education Research Grant Program (CFDA Number: 84.324A), \$1,453,000,
- Brown, K.** (2021). Edgewood College Faculty Mini Grant; \$1,000, funded.
- Brown, K.** (2021). Edgewood College Research Mentorship Award; \$250, funded.
- Brown, K.** (2019). Edgewood College Faculty Mini Grant; \$1,000, funded.
- Anderson, M.\* & **Brown, K.**, (2018). American Association of Anatomists Education Research Grant; \$5,000, funded.

6. **Brown, K.** (2018). Edgewood College Faculty Mini Grant; \$1,000, funded.
7. **Brown, K.** (2018). Making Disability Visible in the Measurement of Post-Secondary Educational Quality. Spencer Foundation. Sponsored Scholar; \$1,000, funded.
8. **Brown, K.** (2017). Edgewood College Faculty Mini Grant; \$1,000, funded.
9. **Brown, K.** (2016). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,500, funded.
10. Peña, E., Brennan, B., **Brown, K.**, & Steers, A. (2016). Disability Communication Fund, California Communications Access Foundation; \$67,000 funded.
11. **Brown, K.**, Wilke, A., Evans, N. J., & Broido, E. M. (2016). Association of College and University Housing Officers – International Research Grant; \$7,000, funded.
12. **Brown, K.** (2015). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,000, funded.
13. **Brown, K.** & Schmidt, M. (2014). American College Personnel Association, Commission for Admissions, Orientation, and First-Year Experience; \$1,000, not funded.
14. **Brown, K.** (2013). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,500, funded.
15. **Brown, K.** (2012). Successful nomination of Dr. Broido for the President’s Award for Collaborative Research and Creative Work at Bowling Green State University; \$5,000, funded.
16. **Brown, K.** (2010). Katzner and Bowling Green State University Bookstore Award for Graduate Research; \$2,000, funded.

## **INTERNATIONAL EDUCATION AND EXPERIENCE**

---

- |   |               |
|---|---------------|
| <b>Xi’an International Studies University: Xi’an, China</b>                           | <i>5/2015</i> |
| Invited guest lecturer at Xi’an International Studies University.                     |               |
| <b>PeaceWork Nonprofit Organization: Independence, Belize</b>                         | <i>5/2014</i> |
| Collaborated with students and PeaceWork staff to run medical clinics in rural areas. |               |
| <b>University of Wisconsin-Madison: Playa del Coco, Costa Rica</b>                    | <i>3/2013</i> |
| Short-term study abroad experience focused on sustainable horticultural systems.      |               |
| <b>Bowling Green State University: Ouagadougou, Burkina Faso</b>                      | <i>7/2009</i> |
| Doctoral study in Francophone education, indigenous traditions, and customs.          |               |
| <b>Institute de Tourane: Tours, France</b>  | <i>6/2009</i> |
| French language program with emphases on reading, writing, and oral communication     |               |

## CONFERENCE PAPERS, PRESENTATIONS, AND INVITED LECTURES

---

### RESEARCH PAPERS

Zilvinskis, J., **Brown, K.**, & Holmes, B., (2021, November). *Troubling the Disability Discourse: Critical Disability and Survey Items Development*. Paper presented at the Association of the Study of Higher Education conference. San Juan, PR.

Wilke, A., **Brown, K.**, Evans, N., & Broido, E., (2021, November). *Crippling assumptions about achievement: Disabled student's narratives of collegiate success*. Paper presented at the Association of the Study of Higher Education conference. San Juan, PR.

Wilke, A., **Brown, K.**, Engler, J., & Crosby, D. (2020, November). *Disabled staff negotiating disability disclosure: I am more than my diagnosis*. Paper presented at the Association of the Study of Higher Education conference. Virtual Meeting.

**Brown, K.**, & Broido, E. B. (2018, November). *Addressing ableism in quantitative research*. Paper presented at the Association of the Study of Higher Education conference. Tampa, FA.

Evans, N., Wilke, A., Varland, C., Broido, E. M., & **Brown, K.** (2018, November). *Integration and Success: Disabled Students Living on Campus*. Paper presented at the Association of the Study of Higher Education conference. Tampa, FA.

Nachman, B. R., & **Brown, K.** (2018, April). *A content analysis of how 2-year college websites frame autism*. Paper presented at the Council for the Study of Community Colleges conference, Addison, TX.

Nachman, B., & **Brown, K.** (2017, November). *Verification, limitation, and omission: Constructing autism on college and university websites*. Paper presented at the Association of the Study of Higher Education conference. Houston, TX.

Broido, E. M., **Brown, K.**, Evans, N., Wilke, A., & Varland, C. (2017, November). *There's not a "cookie-cutter experience": Commonalities and differences in collegiate experiences by disability type*. Paper presented at the Association of the Study of Higher Education conference. Houston, TX.

**Brown, K.**, Peña, E., Broido, E., Stapleton, L., & Evans, N. (2016, November). *Thinking beyond students with disabilities: Why do disability frameworks matter for qualitative researchers?* Paper presented at the Association of the Study of Higher Education conference. Columbus, OH.

**Brown, K.**, Peña, E., & Rankin, S. (2015, November). *Academic success and unfriendly turf: Campus climate for students with autism spectrum disorder*. Paper presented at the Association of the Study of Higher Education conference. Denver, CO.

Stapleton, L., Peña, E., **Brown, K.**, Stygles, K., Broido, E., & Rankin, S. (2014, November). *Researching disability in higher education: Emerging perspectives*. Paper presented at the Association of the Study of Higher Education conference. Washington, D.C.

**Brown, K.** (2014, March). *Services provided to students with autism at two-year institutions*. Paper presented at the American College Personnel Association conference. Indianapolis, IN.

Broido, E., **Brown, K.**, & Stygles, K. (2014, March). *How classified and administrative women negotiate advancement in higher education*. Paper presented at the American College Personnel Association conference. Indianapolis, IN.

Broido, E., **Brown, K.**, & Stygles, K. (2013, November). *Thriving and surviving: Experiences of classified women with 25+ years of service to one institution*. Paper presented at the Association for the Study of Higher Education conference. St. Louis, MO.

**Brown, K.** (2013, November). *Institutional factors that predict autism spectrum disorder (ASD) specific services in postsecondary education*. Paper presented at the Association for the Study of Higher Education conference. St. Louis, MO.

Broido, E., & **Brown, K.** (2013, March). *Women's responses to gender dynamics: Stories from a quarter-century*. Paper presented at the American College Personnel Association conference. Las Vegas, NV.

**Brown, K.** (2013, March). *Factors that predict autism specific services and educational programs*. Paper presented at the American College Personnel Association conference. Las Vegas, NV.

Broido, E., & **Brown, K.** (2012, November). *Individual response to gendered environments: Experiences of women working over 25+ years in higher education*. Paper presented at the Association for the Study of Higher Education conference. Las Vegas, NV.

Broido, E., & **Brown, K.** (2011, November). *Stories from a quarter-century: Classified, administrative, and faculty women's experiences of workplace environment and organizational change*. Paper presented at the Association for the Study of Higher Education conference. Charlotte, NC.

#### PRESENTATIONS AND PRE-CONVENTION WORKSHOPS

Ro, H., Broido, E., **Brown, K.**, Snipes, J., Nyunt, G., Bergom, I., & Lunceford, C. (2020, November). *Voices from the margins: Conducting inclusive assessment for minoritized groups*. Symposium presented at the Association for the Study of Higher Education conference. Virtual Conference.

**Brown, K.**, Wilke, A., & Pena, M., (2020, July). *Student-to-staff ratios: Caseload benchmarking and budget advocacy for disability services*. Association of Higher Education and Disability conference. Palm Deserts, CA. Online webinar due to COVID-19.

Nachman, B. & **Brown, K.** (2020, April, Canceled due to COVID-19). *Two-year colleges and students with disabilities: A critical discourse analysis*. The Council for the Study of Community Colleges conference. Tempe, AZ.

Anderson, M., Stamm, J., & **Brown, K.** (2020, April). *Integrating clinical reasoning skills in an undergraduate human anatomy course*. American Association for Anatomy conference. San Diego, CA.

Nachman, B. & **Brown, K.** (2019, November). *The power of place: A systematic review of the literature on disability at 2-year colleges*. Poster presented at the Association for the Study of Higher Education conference. Portland, OR.

Broido, E., **Brown, K.**, Wells, R., & Zilvinskis, J. (2019, November). *Reconceptualizing Disability*. Symposium presented at the Association for the Study of Higher Education conference. Portland, OR.

**Brown, K.** (2019, March). *Disability Paradigms in Educational Teaching & Research*. Diversity Dialogue presented to Edgewood College School of Education. Madison, WI.

Pena, E., **Brown, K.**, & Steers, A. (2018, November). *Using a brain-computer interface for communication with three disability groups*. American Speech-Language-Hearing Association conference. Los Angeles, CA.

**Brown, K.**, Wilke, A., Evans, N. J., & Broido, E. M. (2017, February). *Disability inclusion across student affairs functional areas*. American College Personnel Association conference. Columbus, OH.

Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (2017, February). *A social justice approach to disability in higher education*. Pre-Convention Workshop presented at the American College Personnel Association conference. Columbus, OH.

Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (2017, February). *Addressing Disability in Higher Education Using a Social Justice Perspective*. American College Personnel Association conference. Columbus, OH.

**Brown, K.**, (2016, February). *Disability inclusion and student affairs*. Student Personnel Young Professionals Learning Network conference. Milwaukee, WI.

**Brown, K.**, (2015, December). *Campus climate for students with autism spectrum disorder*. Across the Lifespan conference. Wisconsin Dells, WI.

**Brown, K.**, Pena, E., Stapleton, L., Stygles, K., Broido, E., & Rankin, S. (2015, March). *Understanding and researching disability in higher education: Emerging perspectives*. American College Personnel Association conference. Tampa, FL.

**Brown, K.** (2014, November). *Supporting students with ASD at two-year public institutions: Current and best practices*. Across the Lifespan conference. Wisconsin Dells, WI.



**Brown, K.** (2014, March). *Faculty supporting students with autism at two-year institutions*. Department of Sociology Brown Bag, Madison Area Technical College. Madison, WI.

**Brown, K., & Asimou, H.** (2014, March). *The intersection of disability services, student conduct, and mental illness*. American College Personnel Association conference. Las Vegas, NV.

Broido, E., & **Brown, K.** (2013, January). *Individual response to gendered environments: Experiences of women working over 25+ years in higher education*. Ohio College Personnel Association conference. Columbus, OH.

**Brown, K., & Asimou, H.** (2013, January). *The intersection of disability services, student conduct, and mental illness*. Ohio College Personnel Association conference. Columbus, OH.

**Brown, K.** (2012, March). *Institutional practices that support students with autism spectrum disorders*. American College Personnel Association conference. Louisville, KY.

Broido, E., & **Brown, K.** (2012, March). *Creating engagement possibilities: Faculty living in residence halls*. American College Personnel Association conference. Louisville, KY.

Broido, E., & **Brown, K.** (2012, March). *Women working with students for 25+ years: Changing gendered experiences*. American College Personnel Association conference. Louisville, KY.

Broido, E., & **Brown, K.** (2012, February). *Changing gendered experiences of women with long-term careers in higher education*. Women's Center Brown Bag, Bowling Green State University. Bowling Green, OH.

**Brown, K., & Luna, R.** (2011, March). *Achieving orite (equity): Comparing U.S. and New Zealand disability services*. American College Personnel Association conference. Baltimore, MD.

Broido, E., **Brown, K., & Campbell, J.** (2011, March). *Faculty being more: Why professors live in residence halls*. American College Personnel Association conference. Baltimore, MD.

Broido, E., & **Brown, K.** (2011, March). *Women working in academe for 25+ years: Changing gendered experiences*. American College Personnel Association conference. Baltimore, MD.

**Brown, K., & Luna, R.** (2011, January). *Achieving orite (equity): Comparing U.S. and New Zealand disability services*. Ohio College Personnel Association conference. Columbus, OH.

**Brown, K. & Coates, C.** (2010, March). *Burkina Faso: Expanding the landscape of global higher education*. American College Personnel Association conference. Boston, MA.

Coates, C. & **Brown, K.** (2010, June). *Updates on country policies and higher education, Burkina Faso*. Association of International Educators conference. Kansas City, MO.

## INVITED LECTURES

Peña, E.V., Stapleton, L.D., & **Brown, K.**, (author). (2019, September 19). Reimagining Disability Research in Higher Education [Webinar]. Association for the Study of Higher Education (ASHE). <https://www.ashe.ws/reimaginingwebinars>

**Brown, K.** (2019, June). *Disability in Education: A Social Justice Approach*. Lecture presented to Walden School of Social Work Diversity Committee. Madison, WI.

**Brown, K.** (2019, May). *Conceptualizing Campus Climate for Autistic Students*. Lecture presented to the College Autism Network Virtual Association of Scholars. Madison, WI.

**Brown, K.** (2019, March). *Disability Paradigms in Educational Teaching & Research*. Diversity Dialogue presented to Edgewood College School of Education. Madison, WI.

Wilke, A., **Brown, K.**, Evans, N. J., Broido, E. M., & Varland, C. (author). (2018, November 7). *Integration and Success: Disabled Students Living on Campus*. [Webinar]. Association of College and University Housing Officers – International (ACUHO-I). <https://www.youtube.com/watch?v=620QSpkKSyc>

**Brown, K.** (2018, March). *Disability and Campus Diversity, Techniques to Engage and Support Disabled Students*. Two lectures presented at Grinnell College. Grinnell, Iowa.

Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (author). (2018, January 31). *Disability in Higher Education: Using a Social Justice Perspective* [Video podcast]. Retrieved from Student Affairs Live (mStoner, producer). <http://higherredlive.com/student-affairs-live/>

**Brown, K.** (2015, June). *Challenges and Supports for International Students Studying at Two Postsecondary Institutions in Madison, Wisconsin*. Lecture presented at Xi'an International Studies University. Xi'an, China.

## ADMINISTRATIVE APPOINTMENTS

---

Senior Curriculum and Student Services Coordinator, University of Wisconsin-Madison	7/2012- 12/2017
Doctoral Practicum in Disability Services, Bowling Green State University	1/2009- 5/2012
McNair Program Doctoral Research Graduate Assistant, Bowling Green State University	5/2011- 8/2011
Leadership Programs Graduate Assistant, Bowling Green State University	8/2008- 5/2010
Residence Hall Director, Milwaukee Institute of Art and Design	8/2003-7/2008

## THESIS AND DISSERTATION ADVISING

---

S. Ruiz                      Associates    2017              Mindfulness, Active Mediation, and the Latinx Community

C. Fedderly	Ed.D. 2018	Grit and the Pathways to Principalship
C. Shircel	Ed.D. 2019	High School Home Groups and Student Sense of Belonging
K. Powell	Ed.D. 2020	Collaborative Special Education Teacher Training
M. Anderson	Ed.D. 2020	Guided Contextualized Clinical Reasoning Instruction in a Pre-Baccalaureate Human Anatomy Course
M. Smith	Ed.D. 2021	Principals' Perceptions of Their Professional Development
M. Hart	Ed.D. 2021	Collegiate Programs for Intellectually Disabled Students
B. Peterson	Ed.D. 2022	Black culture in K-12 Dual Language Immersion Programs
T. Covert	Ed.D. 2022	Perspectives of Black Men that Experienced Suspension or Expulsion in High School
R. Lowery	Ed.D. in progress	Black Rural Students College Going Aspirations
P. Lee	Ed.D. in progress	Administrators of Color at Historically White K-12 Schools

### **SCHOLARLY ACTIVITIES AND SERVICE TO THE FIELD**

---

Graduate Faculty Member, <i>University of Wisconsin-La Crosse</i>	<i>2018-Present</i>
Editorial Board, <i>College Student Affairs Journal</i>	<i>2016-Present</i>
External Reviewer, <i>International Journal of Disability, Development, and Education</i>	<i>2016-Present</i>
External Reviewer, <i>Journal of College Student Development</i>	<i>2015-Present</i>
External Reviewer, <i>The Journal of Higher Education</i>	<i>2017-Present</i>
Association for the Study of Higher Education (ASHE) Member, Conference Leadership Team, 2020-2021 Chair, Strategic Workgroup on Accessibility, 2020-2021 General Conference Program Reviewer	<i>2010 – Present</i>
Association on Higher Education and Disability (AHEAD)	<i>2010 – Present</i>
American College Personnel Association (ACPA) Standing Committee on Disability Leadership Award, 2015 Standing Committee for Disability, Program Reviewer Commission for Professional Preparation, Program Reviewer Commission for Professional Preparation, Grant Reviewer General Conference Program Reviewer	<i>2008 – Present</i>

America Educational Research Association (AERA)

2014 –Present

## **SERVICE TO EDGEWOOD**

---

Committee Member, Institutional Review Board, Edgewood College, Madison, WI

Committee Member, Search Committee School of Education, Quantitative Lecture

Committee Member, Search Committee School of Education Tenure Track Research Faculty

Guest Speaker, School of Education Diversity Committee

Committee Member, Doctoral Program, Dissertation Template Revisions

Committee Member, Doctoral Program, Research and Writing Center Building Committee

Committee Member, Doctoral Program, Working Group on Dissertation Funding Opportunities

Committee Member, Doctoral Program, New Curriculum Planning

Faculty Representative, Doctoral Program, Serving 28 Students (5/2021)

## **PROFESSIONAL DEVELOPMENT AND TRAINING**

---

Data Institute, *National Center for Education Statistics* *Spring, 2019*

FDW- EdD workshops 1-3, *Edgewood College* *May, 2019*

Online Faculty Certification Training, *Edgewood College* *July, 2017*

Collaborative Institute Training Initiative (CITI) Human Participants Research Training, *University of Wisconsin Madison* *December, 2016*

Preparing to Teach Online, *Madison College* *August, 2016*

Using Blackboard, *Madison College* *August, 2016*

Teaching Methods and Technology, *Madison College* *May, 2016*

Teaching with TelePresence, *Madison College* *May, 2016*

The Four Corners of Title IX Regulatory Compliance, *ACPA* *March, 2016*

Human Participants Research Training, *Bowling Green State University* *January, 2011*