

Curriculum Vitae Kirsten R. Brown

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EDUCATION

- Doctor of Philosophy: Higher Education Administration and Student Affairs** 5/2012
Bowling Green State University: Bowling Green, Ohio
- Master of Arts: Sociology** 5/2008
University of Wisconsin: Milwaukee, Wisconsin
- Bachelor of Science: Psychology and Sociology** 5/2003
Carroll College: Waukesha, Wisconsin

ACADEMIC APPOINTMENTS

- Lecturer, Research Design and Methods** 5/2017-Present
Educational Leadership Doctoral Program, Edgewood College
- Adjunct Faculty Member** 12/2013- Present
Department of Sociology, Madison College
- Limited Term Faculty Member** 9/2016- 12/2017
Educational Policy and Leadership, Marquette University
- Adjunct Faculty Member** 1/2010- 5/2011
Department of Sociology, Terra State Community College
- Doctoral Research Assistant** 8/2010-7/ 2012
Higher Education Administration, Bowling Green State University

PUBLICATIONS

PEER REVIEWED JOURNALS

- Wilke, A., Evans, N., Varland, C., **Brown, K.**, & Broido, E. M. (in press, 2019). Access and integration: Perspectives of disabled students living on campus. *Journal of College and University Student Housing*
- Nachman, B., & **Brown, K.** (2019). Omission and othering: Constructing autism on college websites. *Community College Journal of Research and Practice*. Advanced online publication. <https://doi.org/10.1080/10668926.2019.1565845>

- Peña, E., Stapleton, L., **Brown, K.**, Stygles K., Broido, E., & Rankin, S. (2018). A universal research design for student affairs scholars and practitioners. *College Student Affairs Journal*, 36(2), 1-14. doi:10.1353/csaj.2018.0012
- Brown, K.** (2017). Accommodations and support services for students with autism spectrum disorder: A national survey of disability resource providers. *Journal of Postsecondary Education and Disability*, 30(2), 141-156.
- Brown, K.**, Peña, E., & Rankin, S. (2017). Unwanted sexual contact: Students with autism and other disabilities at greater risk. *Journal of College Student Development*. 58(4), 771-777.
- Brown, K.** & Coomes, M. (2016). A spectrum of support: Current and best practices for students with autism spectrum disorder (ASD) at community colleges. *Journal of Community College Research and Practice*, 40(6). 465-479. doi:10.1080/10668926.2015.1067171
- Broido, E., **Brown, K.**, Stygles, K., & Bronkema, R. (2015). Responding to gendered dynamics: Experiences of women working over 25 years at one university. *The Journal of Higher Education*, 86(4), 595-627. doi:10.1353/jhe.2015.0023

BOOKS AND BOOK CHAPTERS

- Brown, K.** & Broido, E., (in press, 2019). Engaging students with disabilities. In S. Harper and S. Quaye (Eds.), *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (3rd ed., pp. xxx-xxx). New York, NY: Routledge.
- Brown, K. R.**, Peña, E. V., Broido, E. M., Stapleton, L. D., & Evans., N. J. (2019) Understanding disability frameworks in higher education research. In J. Huisman & M. Tight (Eds.), *Research in higher education. International perspectives on theory, policy, and practice* (v. 5, pp. 19-36). London, UK: Routledge.
- Evans, N., Broido, E., **Brown, K.**, & Wilke, A. (2017). *Disability in higher education: A social justice approach*. San Francisco, CA: Jossey-Bass.
- Brown, K.** (2017). Accessibility for Students with ASD: Legal Perspectives in the United States. In H. C. Alphin Jr. (Ed.). *Disability and Equity in Higher Education Accessibility* (pp. 81-103). Hershey, PA: IGI Global.
- Brown, K.** & Broido, E. (2015). Engaging students with disabilities. In S. Harper and S. Quaye (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed., pp. 187-207). New York, NY: Routledge.

REPORTS

- Wilke, A. K., **Brown, K. R.**, Evans, N. J., Broido, E. M., & Varland, C. W. (2019). *Access and integration: On-campus living as an important aspect of success for students with disabilities*. White paper for Association of College and University Housing Officers International.

Vaccaro, A., Lee, M. Kimball, E., Cox, B., Abes, E., Banerjee, M. Broido, E., **Brown, K.**, Crawford, L., Kim, E., Kraus, A., Madaus, J., Marine, S., Miller, R., Newman, L., Peña, E., Stapleton, L. Webb, T., Wells, R., Wessel, R., Zilvinskis, J. & Locklin, B. (2018). *Making disability visible in higher education research: Documenting qualitative, quantitative and theoretical issues and solutions*. A report submitted to the Spencer Foundation.

Vaccaro, A., Kimball, E., Cox, B., Lee, M., Zilvinskis, J., Wessel, R., Wells, R., Webb, T., Stapleton, L., Peña, E., Newman, L., Miller, R., Marine, S., Madaus, J., Kraus, A., Kim, E., Crawford, L., **Brown, K.**, Broido, E., Banerjee, M., Abes, E. & Locklin, B. (2018, October). *A research agenda for quantitative, qualitative, and theoretical higher education disability scholarship*. A report submitted to the Spencer Foundation.

UNDER CONTRACT OR REVIEW

Brown, K. & Broido, E., (under contract for publication 2020). Ableism and assessment: Including students with disabilities. In E. Broido & H. Ro (Eds.), *Assessing Underserved College Students: Guidance for Student Affairs* (New Directions of Student Services, no. x, pp. xx-xx). San Francisco, CA: Jossey-Bass.

Brown, K., Wilke, A., & Peña, M. (under review). Staff to student ratios: National benchmarking and best practices in disability services. *Journal of Postsecondary Education and Disability*

Peña, E., Gassner, D., & **Brown, K.** (under review). Autistic-centered program development and assessment practices. *Journal of Postsecondary Education and Disability*

MANUSCRIPTS IN PREPARATION

Evans, N., Broido, E., Wilke, A., **Brown, K.**, & Varland, C. (in preparation). “There’s not a cookie-cutter” experience: Variability in collegiate experiences by disability type. *Journal of Higher Education*

Brown, K., Peña, E., & Rankin, S. (in preparation). Academic success and unfriendly turf: Campus climate for students with autism spectrum disorder. *Journal of Autism and Developmental Disorders*

Broido, E., **Brown, K.**, & Stygles, K. (in preparation). Subjective definitions: Career success among classified and administrative university women. *The Review of Higher Education*

COURSES TAUGHT

GRADUATE

Consumer of Educational Research (ED 852), Edgewood College: Madison, Wisconsin

Research Design and Methodology (ED 830), Edgewood College: Madison, Wisconsin

Foundations of Research Methods (ED 801), Edgewood College: Madison, Wisconsin

Student Development in Higher Education (EDPL 6200), Marquette University: Milwaukee, Wisconsin

Educational Outcomes of American Colleges and Universities (CSP 6040), Bowling Green State University: Bowling Green, Ohio (teaching assistant)

UNDERGRADUATE

Residential Community Service (RESC 400), Bowling Green State University: Bowling Green, Ohio

Introduction to Sociology (SOC 20809203 and SOC 2010), Madison College: Madison, Wisconsin and Terra State Community College: Fremont, Ohio

Social Problems (SOC 62847), Madison College: Madison, Wisconsin

Social and Cultural Diversity (SOC 2120), Terra State Community College: Fremont, Ohio

Counseling Psychology 125 (CP 125), University of Wisconsin-Madison: Madison, Wisconsin

Agriculture, Environment, and Life Sciences (INTER-AG 155), University of Wisconsin-Madison: Madison, Wisconsin

GRANTS AND FUNDING AWARDS

Anderson, M.* & **Brown, K.**, (2018). American Association of Anatomists Education Research Grant; \$5,000, funded.

Brown, K. (2018). Edgewood College Faculty Mini Grant; \$1,000, funded.

Brown, K. (2018). Making Disability Visible in the Measurement of Post-Secondary Educational Quality. Spencer Foundation. Sponsored Scholar; \$1,000, funded.

Brown, K. (2017). Edgewood College Faculty Mini Grant; \$1,000, funded.

Brown, K. (2016). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,500, funded.

Peña, E., Brennan, B., **Brown, K.**, & Steers, A. (2016). Disability Communication Fund, California Communications Access Foundation; \$67,000 funded.

Brown, K., Wilke, A., Evans, N. J., & Broido, E. M. (2016). Association of College and University Housing Officers – International Research Grant; \$7,000, funded.

Brown, K. (2015). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,000, funded.

Brown, K. & Schmidt, M. (2014). American College Personnel Association, Commission for Admissions, Orientation, and First-Year Experience; \$1,000, not funded.

Brown, K. (2013). University of Wisconsin-Madison Academic Staff Professional Development Grant; \$1,500, funded.

Brown, K. (2012). Successful nomination of Dr. Broido for the President's Award for Collaborative Research and Creative Work at Bowling Green State University; \$5,000, funded.

Brown, K. (2010). Katzner and Bowling Green State University Bookstore Award for Graduate Research; \$2,000, funded.

INTERNATIONAL EDUCATION AND EXPERIENCE

Xi'an International Studies University: Xi'an, China 5/2015
Invited guest lecturer at Xi'an International Studies University.

PeaceWork Nonprofit Organization: Independence, Belize 5/2014
Collaborated with students and PeaceWork staff to run medical clinics in rural areas.

University of Wisconsin-Madison: Playa del Coco, Costa Rica 3/2013
Assisted faculty members in leading a short-term study abroad experience.

Bowling Green State University: Ouagadougou, Burkina Faso 7/2009
Doctoral study in Francophone education, indigenous traditions, and customs.

Institute de Tourane: Tours, France 6/2009
French language program with emphases on reading, writing, and oral communication

CONFERENCE PAPERS, PRESENTATIONS, AND INVITED LECTURES

RESEARCH PAPERS

Brown, K., & Broido, E. B. (2018, November). *Addressing ableism in quantitative research*. Paper presented at the Association of the Study of Higher Education conference. Tampa, FA.

Evans, N., Wilke, A., Varland, C., Broido, E. M., & **Brown, K.** (2018, November). *Integration and Success: Disabled Students Living on Campus*. Paper presented at the Association of the Study of Higher Education conference. Tampa, FA.

Nachman, B. R., & **Brown, K.** (2018, April). *A content analysis of how 2-year college websites frame autism*. Paper presented at the Council for the Study of Community Colleges conference, Addison, TX.

Nachman, B., & **Brown, K.** (2017, November). *Verification, limitation, and omission: Constructing autism on college and university websites*. Paper presented at the Association of the Study of Higher Education conference. Houston, TX.

Broido, E. M., **Brown, K.**, Evans, N., Wilke, A., & Varland, C. (2017, November). *There's not a "cookie-cutter experience": Commonalities and differences in collegiate experiences by disability type*. Paper presented at the Association of the Study of Higher Education conference. Houston, TX.

Brown, K., Peña, E., Broido, E., Stapleton, L., & Evans, N. (2016, November). *Thinking beyond students with disabilities: Why do disability frameworks matter for qualitative researchers?* Paper presented at the Association of the Study of Higher Education conference. Columbus, OH.

Brown, K., Peña, E., & Rankin, S. (2015, November). *Academic success and unfriendly turf: Campus climate for students with autism spectrum disorder.* Paper presented at the Association of the Study of Higher Education conference. Denver, CO.

Stapleton, L., Peña, E., **Brown, K.,** Stygles, K., Broido, E., & Rankin, S. (2014, November). *Researching disability in higher education: Emerging perspectives.* Paper presented at the Association of the Study of Higher Education conference. Washington, D.C.

Brown, K. (2014, March). *Services provided to students with autism at two-year institutions.* Paper presented at the American College Personnel Association conference. Indianapolis, IN.

Broido, E., **Brown, K.,** & Stygles, K. (2014, March). *How classified and administrative women negotiate advancement in higher education.* Paper presented at the American College Personnel Association conference. Indianapolis, IN.

Broido, E., **Brown, K.,** & Stygles, K. (2013, November). *Thriving and surviving: Experiences of classified women with 25+ years of service to one institution.* Paper presented at the Association for the Study of Higher Education conference. St. Louis, MO.

Brown, K. (2013, November). *Institutional factors that predict autism spectrum disorder (ASD) specific services in postsecondary education.* Paper presented at the Association for the Study of Higher Education conference. St. Louis, MO.

Broido, E., & **Brown, K.** (2013, March). *Women's responses to gender dynamics: Stories from a quarter-century.* Paper presented at the American College Personnel Association conference. Las Vegas, NV.

Brown, K. (2013, March). *Factors that predict autism specific services and educational programs.* Paper presented at the American College Personnel Association conference. Las Vegas, NV.

Broido, E., & **Brown, K.** (2012, November). *Individual response to gendered environments: Experiences of women working over 25+ years in higher education.* Paper presented at the Association for the Study of Higher Education conference. Las Vegas, NV.

Broido, E., & **Brown, K.** (2011, November). *Stories from a quarter-century: Classified, administrative, and faculty women's experiences of workplace environment and organizational change.* Paper presented at the Association for the Study of Higher Education conference. Charlotte, NC.

PRESENTATIONS AND PRE-CONVENTION WORKSHOPS

Nachman, B. & **Brown, K.** (accepted 2019, November). *The power of place: A systematic review of the literature on disability at 2-year colleges*. Poster presented at the Association for the Study of Higher Education conference. Portland, OR.

Broido, E., **Brown, K.**, Wells, R., & Zilvinskis, J. (accepted 2019, November). *Reconceptualizing Disability*. Symposium presented at the Association for the Study of Higher Education conference. Portland, OR.

Brown, K. (2019, March). *Disability Paradigms in Educational Teaching & Research*. Diversity Dialogue presented to Edgewood College School of Education. Madison, WI.

Pena, E., **Brown, K.**, & Steers, A. (2018, November). *Using a brain-computer interface for communication with three disability groups*. American Speech-Language-Hearing Association conference. Los Angeles, CA.

Brown, K., Wilke, A., Evans, N. J., & Broido, E. M. (2017, February). *Disability inclusion across student affairs functional areas*. American College Personnel Association conference. Columbus, OH.

Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (2017, February). *A social justice approach to disability in higher education*. Pre-Convention Workshop presented at the American College Personnel Association conference. Columbus, OH.

Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (2017, February). *Addressing Disability in Higher Education Using a Social Justice Perspective*. American College Personnel Association conference. Columbus, OH.

Brown, K., (2016, February). *Disability inclusion and student affairs*. Student Personnel Young Professionals Learning Network conference. Milwaukee, WI.

Brown, K., (2015, December). *Campus climate for students with autism spectrum disorder*. Across the Lifespan conference. Wisconsin Dells, WI.

Brown, K., Pena, E., Stapleton, L., Stygles, K., Broido, E., & Rankin, S. (2015, March). *Understanding and researching disability in higher education: Emerging perspectives*. American College Personnel Association conference. Tampa, FL.

Brown, K. (2014, November). *Supporting students with ASD at two-year public institutions: Current and best practices*. Across the Lifespan conference. Wisconsin Dells, WI.

Brown, K. (2014, March). *Faculty supporting students with autism at two-year institutions*. Department of Sociology Brown Bag, Madison Area Technical College. Madison, WI.

Brown, K., & Asimou, H. (2014, March). *The intersection of disability services, student conduct, and mental illness*. American College Personnel Association conference. Las Vegas, NV.

Broido, E., & **Brown, K.** (2013, January). *Individual response to gendered environments: Experiences of women working over 25+ years in higher education*. Ohio College Personnel Association conference. Columbus, OH.

Brown, K., & Asimou, H. (2013, January). *The intersection of disability services, student conduct, and mental illness*. Ohio College Personnel Association conference. Columbus, OH.

Brown, K. (2012, March). *Institutional practices that support students with autism spectrum disorders*. American College Personnel Association conference. Louisville, KY.

Broido, E., & **Brown, K.** (2012, March). *Creating engagement possibilities: Faculty living in residence halls*. American College Personnel Association conference. Louisville, KY.

Broido, E., & **Brown, K.** (2012, March). *Women working with students for 25+ years: Changing gendered experiences*. American College Personnel Association conference. Louisville, KY.

Broido, E., & **Brown, K.** (2012, February). *Changing gendered experiences of women with long-term careers in higher education*. Women's Center Brown Bag, Bowling Green State University. Bowling Green, OH.

Brown, K., & Luna, R. (2011, March). *Achieving orite (equity): Comparing U.S. and New Zealand disability services*. American College Personnel Association conference. Baltimore, MD.

Broido, E., **Brown, K., & Campbell, J.** (2011, March). *Faculty being more: Why professors live in residence halls*. American College Personnel Association conference. Baltimore, MD.

Broido, E., & **Brown, K.** (2011, March). *Women working in academe for 25+ years: Changing gendered experiences*. American College Personnel Association conference. Baltimore, MD.

Brown, K., & Luna, R. (2011, January). *Achieving orite (equity): Comparing U.S. and New Zealand disability services*. Ohio College Personnel Association conference. Columbus, OH.

Brown, K. & Coates, C. (2010, March). *Burkina Faso: Expanding the landscape of global higher education*. American College Personnel Association conference. Boston, MA.

Coates, C. & **Brown, K.** (2010, June). *Updates on country policies and higher education, Burkina Faso*. Association of International Educators conference. Kansas City, MO.

INVITED LECTURES

Peña, E.V., Stapleton, L.D., & **Brown, K.,** (author). (2019, September 19). Reimagining Disability Research in Higher Education [Webinar]. Association for the Study of Higher Education (ASHE). Will be available at <https://www.ashe.ws/reimaginingwebinars>

Brown, K. (2019, June). *Disability in Education: A Social Justice Approach*. Lecture presented to Walden School of Social Work Diversity Committee. Madison, WI.

Brown, K. (2019, May). *Conceptualizing Campus Climate for Autistic Students*. Lecture presented to the College Autism Network Virtual Association of Scholars. Madison, WI.

Brown, K. (2019, March). *Disability Paradigms in Educational Teaching & Research*. Diversity Dialogue presented to Edgewood College School of Education. Madison, WI.

Wilke, A., **Brown, K.**, Evans, N. J., Broido, E. M., & Varland, C. (author). (2018, November 7). *Integration and Success: Disabled Students Living on Campus*. [Webinar]. Association of College and University Housing Officers – International (ACUHO-I)

Brown, K. (2018, March). *Disability and Campus Diversity, Techniques to Engage and Support Disabled Students*. Two lectures presented at Grinnell College. Grinnell, Iowa.

Evans, N. J., Broido, E. M., **Brown, K.**, & Wilke, A. (author). (2018, January 31). *Disability in Higher Education: Using a Social Justice Perspective* [Video podcast]. Retrieved from Student Affairs Live (mStoner, producer). <http://higheredlive.com/student-affairs-live/>

Brown, K. (2015, June). *Challenges and Supports for International Students Studying at Two Postsecondary Institutions in Madison, Wisconsin*. Lecture presented at Xi'an International Studies University. Xi'an, China.

ADMINISTRATIVE APPOINTMENTS

Senior Curriculum and Student Services Coordinator, University of Wisconsin-Madison	7/2012- 12/2017
Doctoral Practicum in Disability Services, Bowling Green State University	1/2009- 5/2012
McNair Program Doctoral Research Graduate Assistant, Bowling Green State University	5/2011- 8/2011
Leadership Programs Graduate Assistant, Bowling Green State University	8/2008- 5/2010
Residence Hall Director, Milwaukee Institute of Art and Design	8/2003-7/2008

THESIS AND DISSERTATION ADVISING

S. Ruiz	Associates	2017	Mindfulness, Active Mediation, and the Latinx Community
C. Fedderly	Ed.D.	in progress	Grit and the Pathways to Principalship
R. Ruggles	Ed.D.	in progress	High School Teachers Perspectives on College Readiness
C. Shircel	Ed.D.	in progress	High School Home Groups and Student Sense of Belonging

K. Snyder	Ed.D. in progress	Kindergarten Teachers and Age Appropriate Curriculum
S. Bertling	Ed.D. in progress	Student Services Perspectives on K-12 Hospitalization
K. Powell	Ed.D. in progress	Collaborative Special Education Teacher Training
M. Anderson	Ed.D. in progress	Guided Contextualized Clinical Reasoning Instruction in a Pre-Baccalaureate Human Anatomy Course

SERVICE TO THE DEPARTMENT AND COLLEGE

Committee Member, Institutional Review Board, Edgewood College, Madison, WI

Committee Member, Doctoral Program New Curriculum, Edgewood College, Madison, WI

Committee Member, Doctoral Program Research Committee, Edgewood College, Madison, WI

SCHOLARLY ACTIVITIES AND SERVICE TO THE FIELD

Editorial Board, *College Student Affairs Journal* 2016-Present

External Reviewer, *International Journal of Disability, Development, and Education* 2016-Present

External Reviewer, *Journal of College Student Development* 2015-Present

External Reviewer, *The Journal of Higher Education* 2017-Present

Association for the Study of Higher Education (ASHE)
General Conference Program Reviewer 2010 – Present

Association on Higher Education and Disability (AHEAD) 2010 – Present

American College Personnel Association (ACPA) 2008 – Present
 Standing Committee on Disability Leadership Award, 2015
 Standing Committee for Disability, Program Reviewer
 Commission for Professional Preparation, Program Reviewer
 Commission for Professional Preparation, Grant Reviewer
 General Conference Program Reviewer

America Educational Research Association (AERA) 2014 –Present

PROFESSIONAL DEVELOPMENT AND TRAINING

Data Institute, *National Center for Education Statistics* Spring, 2019

FDW- EdD workshops 1-3, *Edgewood College* May, 2019

Online Faculty Certification Training, *Edgewood College* July, 2017

Collaborative Institute Training Initiative (CITI) Human Participants Research Training, <i>University of Wisconsin Madison</i>	<i>December, 2016</i>
Preparing to Teach Online, <i>Madison College</i>	<i>August, 2016</i>
Using Blackboard, <i>Madison College</i>	<i>August, 2016</i>
Teaching Methods and Technology, <i>Madison College</i>	<i>May, 2016</i>
Teaching with TelePresence, <i>Madison College</i>	<i>May, 2016</i>
The Four Corners of Title IX Regulatory Compliance, <i>ACPA</i>	<i>March, 2016</i>
Human Participants Research Training, <i>Bowling Green State University</i>	<i>January, 2011</i>